



आत्मसम्मान तथा उच्चाकांक्षाका लागि अनुसन्धान र शिक्षा
Research and Education for Aspiration and Dignity (READ) Career Centre
Bharatpur -9, Basantachowk, Chitwan, Bagmati Province, Nepal

Organization Profile

Name of Company:	Research and Education for Aspiration and Dignity (READ) Career Centre
Postal Address:	Bharatpur Metropolitan City, Ward # 9, Basantachowk, Chitwan, Bagmati Province, Nepal
Contact Information:	Telephone: +977 56 420266/9845806910
	E-mail: readcc.nepal@gmail.com / readcc.secretary@gmail.com
	Website: http://readcc.com.np
	Facebook: https://www.facebook.com/readccnepal/
	Twitter: https://twitter.com/READCCNepal LinkedIn:
Founded in:	2069/09/25 (Wednesday, 9 th January, 2013 AD)
Legal identity of company:	Research and Education for Aspiration and Dignity Career Centre Pvt. Ltd.
Acronyms:	READ Career Centre
Working Area:	All over the country
Registered Under:	Registered with the Ministry of Industry, Commerce & Supplies/ Government of Nepal under the company Act 2006
Registration No.:	108731/069/070 (2013/01/09)
VAT / PAN #:	601038972
DUN:	
SAM:	
Principle Founder:	Mr. Puspa Raj Tiwari and Professional teams
About READ Career Centre:	Research & Education for Aspiration and Dignity (READ) Career Centre is a leader training institute in the field of professional short courses, located at the heart of Nepal. We are committed to transfer knowledge and information through training and practicum, to give the skills required for a better life and career for our valued clients. Our motto is "Enhancing capacity of adult and young learners through shared learning and knowledge generation". READ Career Centre provides training and consultancy services in human resource and organizational development, by generating and transferring innovative knowledge and management skills for professional education. It provides training on various disciplines ranging from basic to advanced courses in a wide range of topics as stated in this brochure. Besides this, READ Career Centre is umbrella of six strategic programme units named as READ Career Centre of Excellence with specialty themes to build a prosperous and peaceful society in the country.



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VISION:	To be a centre of excellence in producing development professionals, and act as link between alumni and organizations both within the country and abroad.
MISSION:	The READ Career Centre is dedicated to skill transfer through training and practicum with innovative research that explores social, economic and human resource development potentialities of private and public sector, and especially focus on young and energetic learners.
Goal:	To make fresh graduates and development practitioners committed to address the need and expectation of public and private organization and society as whole, for positive change in management and sustainable development of Nepal and her entities.
Objectives:	<ul style="list-style-type: none"> • To provide learning opportunities of quality and relevance which help all to attain their educational and professional objectives? • To strengthen and enhance skills of local and national organizations through on demand training, evaluations, consultancy, workshops and research to enable the continuation of work at grassroots level • To work towards the creation of a more knowledgeable and responsible civic society and advocate local governance • To engage in activities including teaching, consultancies and research to enhance the attainment of the educational objectives and to respond to professional and community needs. • To provide equal opportunities for all people whatever their gender, ethnic origin or special needs for the overall development of the nation. • To address the current needs of producing professional and qualified human resources by transferring information and knowledge into skills • To provide quality services for private, non-government organization and government organization, facilitating in exploring their capacities and strength to attain their institutional goals in general, contributing overall nation building goal.
Our Moto:	<i>Connecting People for Dream to Reality</i>
Our Values and Ethics:	<p>READ Career Centre holds the following values to be practiced both at individual and institutional level:</p> <ul style="list-style-type: none"> • Excellence • Integrity • Inclusivity and diversity • Non-partisan and non-religious • Neutrality • Honesty • Zero-tolerance to any form of discrimination, harassment, and exploitation
GUIDING PRINCIPLES:	<p>Our work is guided by the following principles:</p> <ul style="list-style-type: none"> • Team work



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	<ul style="list-style-type: none"> • Ownership • Recognizing each individual’s potentiality • Prioritization of need • Innovation • Thinking out of the box • Effectiveness and Efficiency • Acceptance of challenges
<p>OUR BELIEFS:</p>	<p>We believe on the following-</p> <ul style="list-style-type: none"> • We believe in “Team Work” or a “Collaborative Effort” to achieve a common goal or to complete a task in the most effective and efficient way. In the changed context, we work in “4-D” Approach – diverse, dispersed, digital and dynamic. However, we remain intact with the fundamental principle of teamwork maintaining proper communication, authority delegation, working in an efficient way, offering suggestions and ideas, and finding support mechanism to each other in a team. • “Excellence and Professional Integrity” is our next belief where we put our great energy to create positive and risk free working environment, positive attitude, maintain a professional appearance and serving with professionalism, integrity, respect and excellence. • “Inclusivity and diversity” is crux of human civilization, peace, prosperity and sustainable development. Recognizing each individual’s potentiality and their continuous engagement in every sphere of life is only the option to prosper our society. • We believe in “Multi-Sector Partnership” it is increasingly clear that no one sector in society can solve the complexities of sustainable development on its own. • We believe in “Humanity” based on which we treat every individuals humanely and equally in all circumstances by saving lives and alleviating suffering, while ensuring respect for the individual, which is the fundamental principle of humanity.
<p>MANAGEMENT DECISION MAKING PROCESS:</p>	<p>Oversight of READCC-Nepal is the responsibility of the READ Career Centre’s Board of Directorates. The Directorate - a group of Seven individuals representing the Chairperson, Vice-Chairperson, Treasury, Secretary and members, meet every three months to review the performance of the READ Career Centre. Secondly, profits generated from the company are ploughed back into the continuous business growth and support for its staffs, professional staffs, and social and economic enterprises, with some used by the company to broker new partnerships for the good cause, capacity building, research and grow the evidence for innovation in the sector and amplify insight and learning for the overall improvement of the company market.</p>
<p>PROGRAM PRIORITIES</p>	<p>Following the vision, mission and goal, READ Career Centre serves its clients in the following key areas:</p>



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- Training and Consultancy Services (TACS)
- GEOGRAPHIC Information Systems and Remote Sensing for Adaptive Planning and Sustainable Resource Management (GIS)
- Climate Change Adaptation & Mitigation for Sustainable Development
- Natural Resource Management for Sustainable Livelihoods (NRM)
- Management Information Systems for Inclusive Business Management (MISIBM)
- Governance and Rural Infrastructure Development (GRID)
- Health, Sanitation and Hygiene (WASH)

**CROSS –
CUTTING
Themes**

READCC-Nepal will consider environment protection, social inclusion, gender equality, innovation, and governance as cross-cutting themes across its intervention. Engagement of multiple actors while achieving all these will be key focus for READ Career Centre.



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Our team

We have the following experts in the sector who can serve the clients with excellence and integrity.

SN	Name	Areas of expertise	Qualifications	Years of experience	Country of experience
1	Mr. Puspa Raj Tiwari (Managing Director)	<ul style="list-style-type: none"> Smart Agriculture, Food Security, Agriculture Value Chain and Livelihood Bio-diversity conservation and Water Resource Management SPSS and GIS 	<ul style="list-style-type: none"> Master of Science in Agro ecology, Norwegian University of Life Sciences B.Sc. Agriculture, IAAS, Rampur, Chitwan 	20 - Years	Nepal, Cambodia, India
2	Er. Krishna Kadka (Deputy Managing Director)	<ul style="list-style-type: none"> WASH, Sanitation and Hygiene Disaster Risk Management and Climate Change Adaptation Risk Sensitive Land Use Planning 	<ul style="list-style-type: none"> B. E. Civil Engineering, Nepal IT Engineering, Japan 	>10 Years	Nepal, Japan
3	Mr. Bimal Gadai	<ul style="list-style-type: none"> Leadership and Organizational Development Disaster Risk Management and Climate Change Adaptation Agriculture, Food Security and Livelihood WASH, Sanitation and Hygiene Gender Equality, Protection and Social Inclusion Human Rights, Peace Building and Conflict Management Project need assessment, baseline survey, mid-term and final project evaluation Grant writing, management of projects/ programme, finance, human resources and logistics Policy research and development 	<ul style="list-style-type: none"> MA International Development, USA MA Sociology, Nepal B.Sc. Agriculture, Nepal 	24 with 10 – years is at senior management role	Iraq, Laos, Thailand and Nepal
4	Mr. Suresh Pradhan	<ul style="list-style-type: none"> Program Management Grant writing CSO Expert DRM and Climate Change Adaptation Capacity Building 	<ul style="list-style-type: none"> Master's Degree in Business Management 	25-years	Nepal
5	Ms. Seema Rai	<ul style="list-style-type: none"> Inclusive Education and Child Development 	<ul style="list-style-type: none"> Masters form Lucknow University 	23 - Years	Nepal and India



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		<ul style="list-style-type: none"> • Gender Equality and Social Inclusion • Communication • Leadership • Team building • Risk management • Critical Thinking • Problem solving • Decision making • Training • Counselling 	<ul style="list-style-type: none"> • Bachelors from Lucknow University 		
6	Dr. Gaurab Sagar Dawadi	<ul style="list-style-type: none"> • Disaster Risk Management and Climate Change Adaptation • Urban Planning • Urban DRR • GIS 	<ul style="list-style-type: none"> • Ph.D.,(Ongoing) Transboundary EWS, UK • M.Sc. Risk and Env. Hazards, UK • M.Sc., Urban Planning • B.E. Civil Engineering, Nepal 	10 - Years	Nepal and UK
7	Ms. Sangita Adhikari	<ul style="list-style-type: none"> • Gender equality, women / human rights, governance and social inclusion • Social Protection and GBV • Sexual and reproductive health • Conducting qualitative and quantitative field research • Qualified Trainer on GESI , Advocacy, Human Rights/ Women Right, Integrated local planning process and Leadership 	<ul style="list-style-type: none"> • Master's in Management and • Masters in Rural Development 	11 - Years	Nepal
8	Dr. Krishna Devkota	<ul style="list-style-type: none"> • Disaster Risk Management and Climate Change Adaptation • Risk Sensitive Land Use Planning GIS 	<ul style="list-style-type: none"> • Ph.D., Engineering Geology, South Korea • B.Sc., Geology, Nepal 		Thailand, South Korea, and Nepal
9	Mr. Purusottam Adhikary	<ul style="list-style-type: none"> • Building Design, construction and monitoring • Urban Planning • Risk Sensitive Land Use Planning (RSLUP) • GIS 	<ul style="list-style-type: none"> • MSc. In Urban Planning (On-going), .O.E. Pulchowk Campus, Tribhuvan University • Bachelor's in architecture, Bachelor's in architecture 	<ul style="list-style-type: none"> • 5 - Years 	<ul style="list-style-type: none"> • Nepal



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10	Mr. Sanjay Chalise	<ul style="list-style-type: none"> • WASH, Sanitation and Hygiene • Disaster Risk Management and Climate Change Adaptation • Risk Sensitive Land Use Planning 	<ul style="list-style-type: none"> • Master in Science (Construction Management) Nepal Engineering College • Post Graduates studies in Water Management, UNESCO-IHE (Institute for Water Education), Delft, The Netherlands, 2012 • Bachelor of Civil Engineering from Nepal Engineering College, 2004 	14 - years	Nepal
11	Mr. Binod Parajuli	<ul style="list-style-type: none"> • Disaster Risk Management and Climate Change Adaptation • National and Local Adaptation plan (NAPA / LAPA) • Climate tracking • Open Data for Risk Assessment • Qualitative and Quantitative research 	<ul style="list-style-type: none"> • M.Sc, Environmental Science, TU Nepal • B.Sc, Environmental Science, TU Nepal 	9 - Years	Nepal
12	Mr. Niraj Kafle	<ul style="list-style-type: none"> • Disaster Risk Management and Climate Change Adaptation 	<ul style="list-style-type: none"> • Master in Disaster Management, TU Nepal • Masters in Sociology, TU Nepal 	9 - Years	Nepal
13	Mr. Thakur Prasad Devkota	<ul style="list-style-type: none"> • Climate Change Adaptation • Smart Agriculture, Food Security, Agriculture Value Chain and Livelihood • Tourism 	<ul style="list-style-type: none"> • M.Phil. in Anthropology, TU Nepal • Master in Anthropology, TU Nepal • B. Sc. Ag., IAAS, Rampur, Chitwan 	20 - Years	Nepal
14	Mr. Anjesh Shrestha	<ul style="list-style-type: none"> • Smart Agriculture, Food Security, Agriculture Value Chain and Livelihood • Enterprise Development and Women Economic Empowerment 	<ul style="list-style-type: none"> • MA Sociology, TU • B.Sc. Agriculture, IAAS Rampur, Chitwan 	25 - Years	Nepal
15	Mr. Ganesh BK	<ul style="list-style-type: none"> • Human Rights and Social Inclusion • Gender, Peace Building and Conflict Management • Advocacy and Policy Influencing • Dalit Rights Expert 	<ul style="list-style-type: none"> • Master Degree in Political Science, TU Nepal • Bachelor's Degree in Education, TU Nepal • Bachelor's Degree in Humanities and Social Science, TU Nepal 	28 - Years	Nepal



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		<ul style="list-style-type: none"> • Activist, Land Rights and Natural Resource Management 			
16	Raj Kumar Mahato	<ul style="list-style-type: none"> • Human Rights, Social Inclusion, Gender, Peace Building and Conflict Management, Advocacy and Policy Influencing 	<ul style="list-style-type: none"> • Master's in Public Health • Master's Degree in Sociology 	20 - Years	Nepal
17	Parshuram Bishwokarma	<ul style="list-style-type: none"> • Data Management • SPSS 	<ul style="list-style-type: none"> • MA, Gender and Development, Pokhara University, Nepal • Post Graduate Diploma in Computer Application (PGDCA), Pokhara University, Nepal • Bachelors in Sociology/ Anthropology, Tribhuvan University, Nepal 	25 – Years	Nepal
18	Mohan Singh Sunar	<ul style="list-style-type: none"> • Baseline Survey (Theme: Livelihood, Quality services and Social Protection and Cohesion) • SPSS • M&E data entry and management system • Case Study on Good Practices • Labor market analysis and beneficiary needs assessment • Proposal Writing • Result Based Management (RBM), • Strategy Development and Policy formulation 	<ul style="list-style-type: none"> • Master of Public Administration, TU Nepal • Master of Arts in Economics, TU Nepal 	16 - Years	Nepal
19	Dr. Gandhiv Kafle	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 		
20	Dr. Pashupati Chaudhary	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 		



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Work Experience/Assignment

The list of project/assignment completed by Organization and or its affiliated professional during their work.

SN	Project/Assignment	Funding/Donor Agency	Location and Target community	Duration	Key Achievements
1		•	•		
2		•	•		
3		•	•		